

Seven Speaking Skills

Speaking Skill	Criteria
Considers variables in the speaking situation that affect the composition of the message:	Analyzes the purpose of speech, engage audience, voice, delivery, eye contact, control of information
Produces a coherent message:	Clearly articulates the explanation, giving examples, posing problems, interpreting information, tracing assumptions
Participate in a variety of communication:	Teaching and coaching others, group problem solving, public speaking, debates, oral interpretations, panel discussions, group discussions, Poetry Outloud Projects. Or a group decision-making technique such as problem solving sequence: recognize problems, define problem, identify possible solutions, select optimal solutions, implement solutions and evaluate solutions.
Uses appropriate content for purpose, audience, occasion and context:	Provides opportunities through modeling for the student to understand the interconnection of the communication system and function of the speech.
Demonstrate control of delivery skills:	Rehearsals, feedback using a rubric, reflection and focus on variables in the speaking situation.
Participates appropriately in one-on one situations and group settings:	Displays appropriate turn-taking behaviors, actively solicits another person's comment or opinion, responds appropriately, volunteers contributions, clarifies, illustrates, or expands on a response, uses language cues to indicate different levels of certainty or hypothesizing e.g. "what if. . .," "I'm unsure whether. . ."
Recognizes the role of evaluation in oral communication:	Routinely uses a rubric and asks questions that require application of intellectual standards to thinking with attention to clarity, precision, accuracy, relevance, depth, breadth, logic and significance.

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